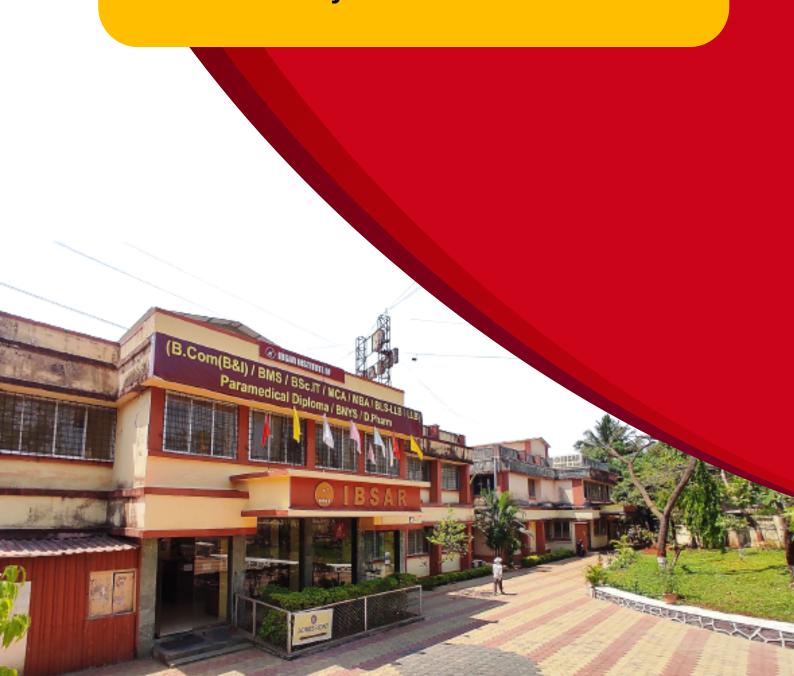


Criteria 1

1.4: Feedback System

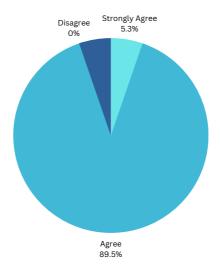
1.4.2. Feedback process of the institution may be classified as follows:







1. The syllabus and course outcomes are communicated





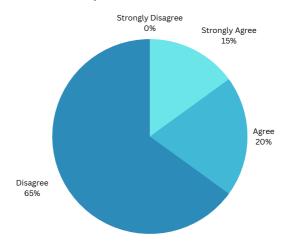
Vintar Pundis

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2. The syllabus includes all the concepts related to professional development of the students



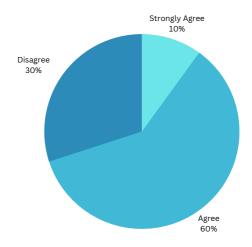


Vintor Pundis





3.The syllabus prescribed helps students to develop employability skills.



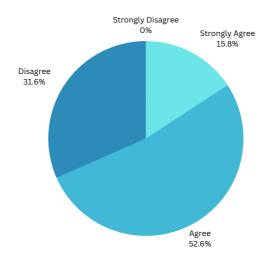


Vintor Pundis





Academic Year 2017-18 4.The syllabus is completed in stipulated time

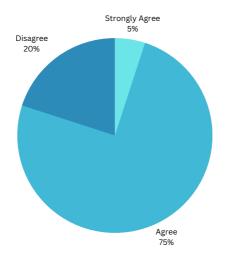








Academic Year 2017-18 5.The teachers use experiential and participative teaching methods in classroom



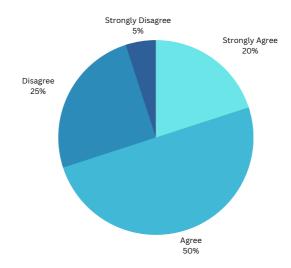








Academic Year 2017-18 6.Regular assessment conducted as a part of continuous internal assessment.





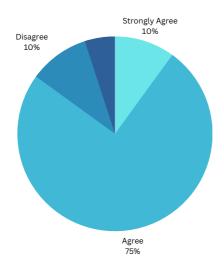
Vintor Pundis

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Academic Year 2017-18 7.The syllabus helps to develop ethical and professional values



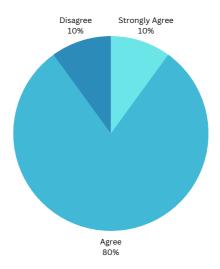


Vintor Pundis





8. The syllabus gives an opportunity to learn legal and constitutional concepts in India and the world.



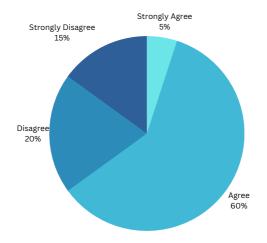


Vintor Pundis





Academic Year 2017-18 9.The syllabus and teaching learning helps to develop environmental conciousness among students



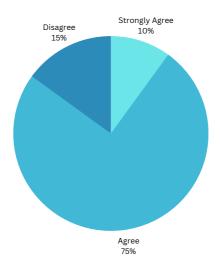


Vintor Pundis





1. The syllabus and course outcomes are communicated



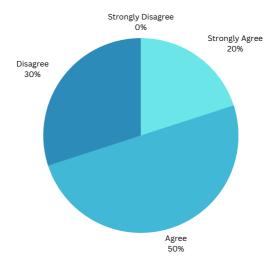


Vintor Pundis





2. The syllabus includes all the concepts related to professional development of the students



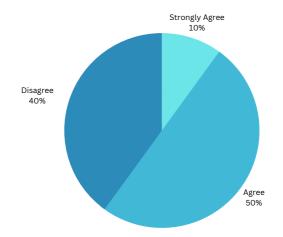


Vintor Pundis





3.The syllabus prescribed helps students to develop employability skills.



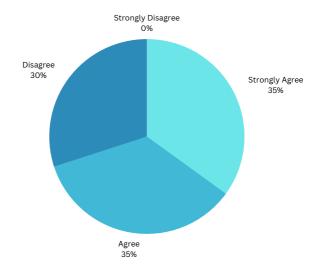


Vintor Pundis





Academic Year 2018-19 4. The syllabus is completed in stipulated time





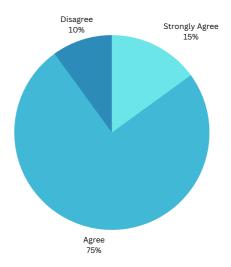


DAHIVALI KARJAT. DIST RAIGAD-410201





Academic Year 2018-19 5.The teachers use experiential and participative teaching methods in classroom



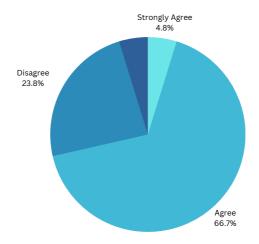


Vintor Pundis





Academic Year 2018-19 6.Regular assessment conducted as a part of continuous internal assessment.



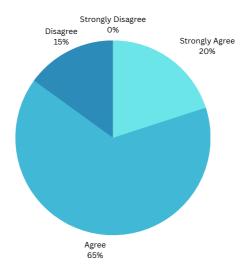








Academic Year 2018-19 7. The syllabus helps to develop ethical and professional values





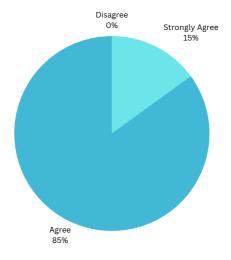


DAHIVALI KARJAT. DIST RAIGAD-410201





8. The syllabus gives an opportunity to learn legal and constitutional concepts in India and the world.



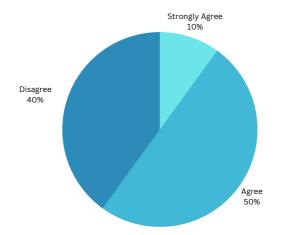


Vintor Pundis





Academic Year 2018-19 9. The syllabus and teaching learning helps to develop environmental conciousness among students

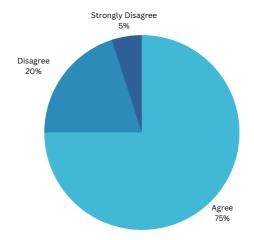




Vintar Pundir



1. The syllabus and course outcomes are communicated



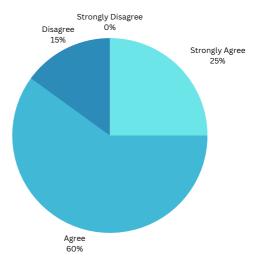


Vintor Pundis





2. The syllabus includes all the concepts related to professional development of the students



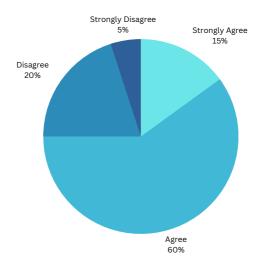


Vintor Pundis





Academic Year 2019-20 3.The syllabus prescribed fields skills.



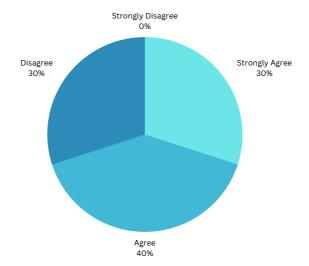


Vintor Pundis

PRINCIPAL BSAR SCHOOL OF LAW DAHIVALI,KARJAT, DIST.RAIGAD-410201



4. The syllabus is completed in stipulated time





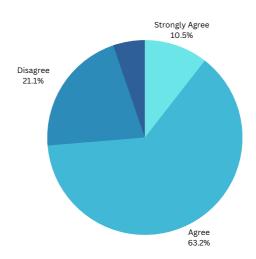


DAHIVALI KARJAT. DIST RAIGAD-410201





Academic Year 2019-20 5.The teachers use experiential and participative teaching methods in classroom



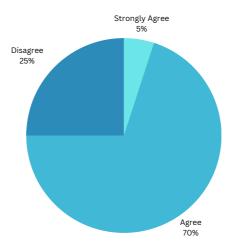


Vintor Pundis





Academic Year 2019-20 6.Regular assessment conducted as a part of continuous internal assessment.



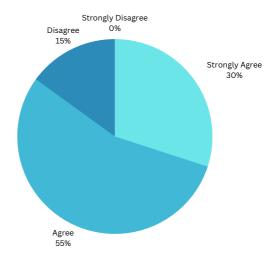


Vintor Pundis





Academic Year 2019-20 7.The syllabus helps to develop ethical and professional values





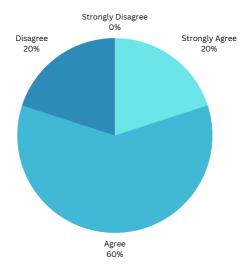


DAHIVALI KARJAT. DIST RAIGAD-410201





8. The syllabus gives an opportunity to learn legal and constitutional concepts in India and the world.



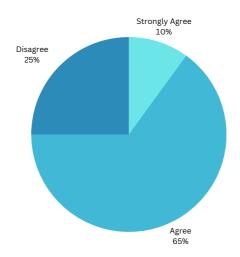


Vintor Pundis





Academic Year 2019-20 9.The syllabus and teaching learning helps to develop environmental conciousness among students



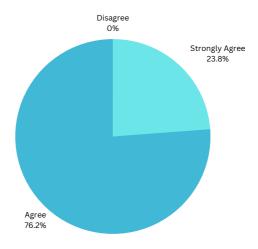


Vintor Pundis





1. The syllabus and course outcomes are communicated



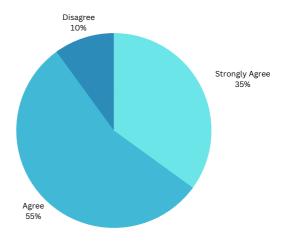








2. The syllabus includes all the concepts related to professional development of the students





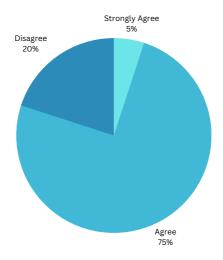
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DAHIVALI, KARJAT, DIST. RAIGAD-410201





3.The syllabus prescribed helps students to develop employability skills.



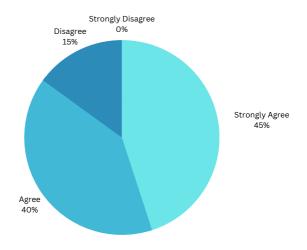


Vintor Pundis





Academic Year 2020-21 4.The syllabus is completed in stipulated time





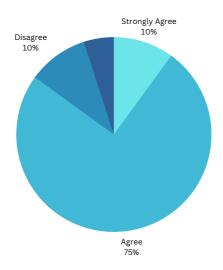


DAHIVALI, KARJAT. DIST RAIGAD-410201





Academic Year 2020-21 5.The teachers use experiential and participative teaching methods in classroom



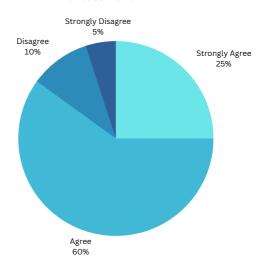


Vintor Pundis





Academic Year 2020-21 6.Regular assessment conducted as a part of continuous internal assessment.





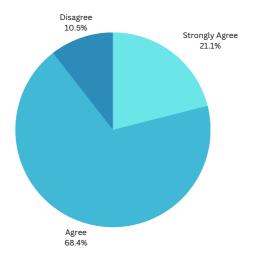
Vintor Pundis

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Academic Year 2020-21 7.The syllabus helps to develop ethical and professional values





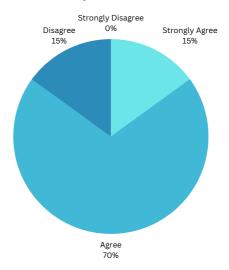


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8. The syllabus gives an opportunity to learn legal and constitutional concepts in India and the world.



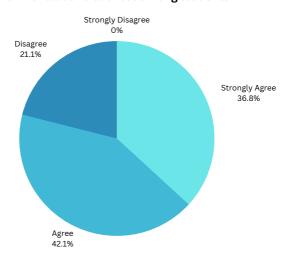


Vintor Pundis





Academic Year 2020-21 9.The syllabus and teaching learning helps to develop environmental conciousness among students



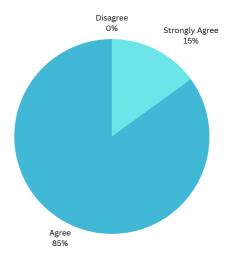


Vintor Pundis





1. The syllabus and course outcomes are communicated



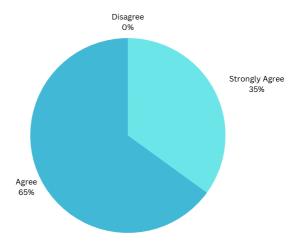


Vintor Pundis





2. The syllabus includes all the concepts related to professional development of the students



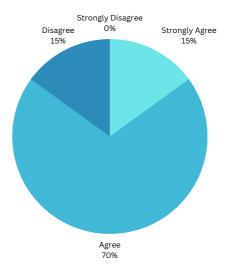


Vintor Pundis





3.The syllabus prescribed helps students to develop employability skills.

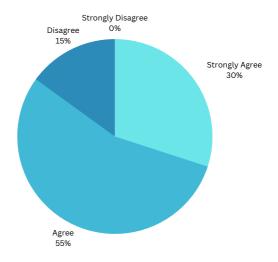




Vintor Pundis









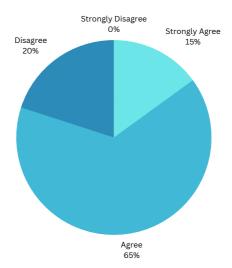


DAHIVALI, KARJAT. DIST RAIGAD-410201





Academic Year 2021-22 5.The teachers use experiential and participative teaching methods in classroom



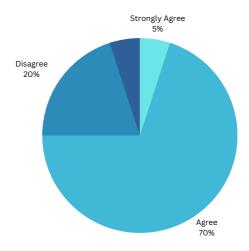


Vintor Pundis





Academic Year 2021-22 6.Regular assessment conducted as a part of continuous internal assessment.



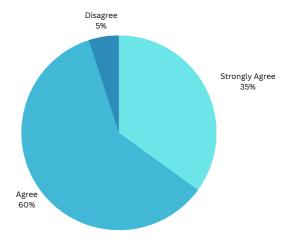


Vintor Pundis





Academic Year 2021-22 7.The syllabus helps to develop ethical and professional values





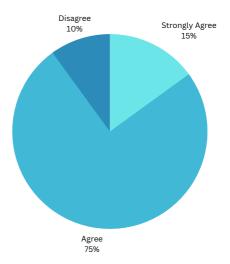


DAHIVALI, KARJAT. DIST.RAIGAD-410201





8. The syllabus gives an opportunity to learn legal and constitutional concepts in India and the world.



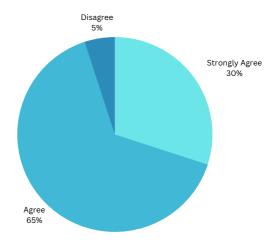


Vintor Pundis





9.The syllabus and teaching learning helps to develop environmental conciousness among students





Vintor Pundis